

Curriculum: MYP 3

Subject: English

I Term			
Unit 1: Changing Perspectives		Duration: June - August, 2024	
<p>Literary - Play-Mother's Day by JB Priestly Poem : Kitchen by Vimala (WIT)</p> <p>Non-Literary- Speech by Emma Watson at the HeForShe Campaign 2014, UN Speech-Mr. Antonio Guterres, United Nations Secretary General at the International Women's Day, 2018</p> <p>Grammar- Verbs and its types, Punctuation, Subject Verb Agreement</p> <p>CONCEPT Introduction to Play and play writer, Outlining character qualities, Compare and Contrast of characters, Analyzing elements of play, Analyzing the themes of the play. Commenting and changing the ending of the play, Introduction to poets and types of poetry, Elements of Poetry, Elements of Speech Writing.</p> <p>SKILLS: Speech Writing, Argumentative Essay, Informal Letter Writing, Reading Comprehension</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
B and D	Oral Assessment	NA	22nd-24th July 2024
A, C, D	Text-based Analytical Questions, Writing Skills and Grammar	Assessment Week-1 _Aug	Assessment Week-1 _Aug
Unit 2: Plight of Migrants		Duration: Sep - Oct - Nov	
<p>Contents: Unit 2 - Plight of Migrants</p>			

Literary-

Short story - Kabuliwala by Rabindranath Tagore

Refugee-Bernard Malamud

Sonnet-The New Colossus-Emma Lazarus

Non-Literary-

Documentary-'Then I came by Boat'-Tri Nguyen

Grammar-

Types of sentences based on structure (clause and phrase, types of conjunctions), Revision of tenses, Use of apostrophe

Concepts:

Types of stories, elements of a story, poetic devices, Justifying the title of a story, Analyzing the themes, characters, setting, plot in the short story, Analyzing the poem, paraphrasing the poem, Author study, recurring theme in author's writing.

Writing skills:

Journal writing, Magazine Article Writing, Reading Comprehension

Summative assessments:

Criterion/ task	Course content	Date of assignment	Date of submission
B ,C, D	Digital Booklet (Migration) Home Task	19th September 2024	7th October 2024
A B C D	Written Assessment-Textual Analysis, Writing Skills and Grammar	Term End: (November 2024)	Term End: (November 2024)

Subject: French

I Term	
Unit 1: La France	Duration: July-August-September (mid) 10 weeks 2024
<p>Phase 2</p> <p>Knowledge- Identify the culture and civilization of France. (La culture et civilisation de France)</p> <p>Identify the food of France. (La nourriture de la France.)</p> <p>Outlining basic linguistic elements and structures while studying the main French festivals. (Les fêtes françaises) I</p> <p>Identifying significant monuments in France. (Les monuments de la France)</p> <p>Finding basic linguistic elements and structures while studying basic common nouns and vocabulary related to clothing in France. (Les vêtements de la France)</p> <p>Fashion in French. (La mode en France)</p> <p>Brands in France. (Les marques en France)</p> <p>Skills-</p> <p>Write a message to your friend to send, refuse and accept an invitation. (Écrivez un message pour envoyer, accepter et refuser des invitations)</p> <p>Write a paragraph on the topic 'France destination touristique' (Ecrivez sur le sujet la France destination touristique. -150 words)</p> <p>Describe a day on the topic 'Amusement park' (Au parc d'attraction - 150 words)</p> <p>Concepts-</p> <p>Recapitulation of present tense. (Le present)</p> <p>Evaluating the usage of framing questions in perfect tense.(Posez de question au passe compose)</p> <p>Recognizing and understanding past tense. (Le passe compose)</p> <p>Recognizing and understanding negation.(La negation)</p> <p>Evaluating the usage of framing questions in perfect tense.(Posez de question au passe compose)</p> <p>Construct meaning while using expressions in perfect tense.(Utilisez des expressions au passe compose)</p> <p>Phase 3</p> <p>Knowledge</p> <p>Identify the culture and civilization of France. (La culture et civilisation de France)</p> <p>Identifier la nourriture food. (La nourriture française.)</p>	

Analyzing various linguistic elements and structures while studying various French festivals. (Les fêtes françaises)
 Identifying various monuments of France. (Les monuments de France)
 Identifying various touristic sights in Paris (Bienvenue à Paris!)
 Analyzing various linguistic elements and structures while studying various common nouns and vocabulary related to clothing in France. (Les vêtements de la France)
 Fashion in French. (La mode en France)
 Brands in France. (Les marques en France)

Skills

Construct meaning and write a message to your friend to send, refuse and accept an invitation. (Écrivez un message pour envoyer, accepter et refuser des invitations)
 Construct meaning and write a paragraph on the topic 'France destination touristique' (Ecrivez sur le sujet la France destination touristique. - 250 words)
 Construct meaning and describe a day on the topic 'Amusement park' (Au parc d'attraction - 250 words)

Concepts

Recapitulation of present tense. (Le present)
 Evaluating the usage of framing questions in perfect tense.(Posez des questions au passe compose)
 Recognizing and understanding past tense. (Le passe compose)
 Understanding the usage of Imperfect tense.(L'imparfait)
 Recognizing and understanding negation.(La negation)
 Evaluating the usage of framing questions in perfect and imperfect tense.(Posez de question au passé composé et imparfait)
 Construct meaning while using expressions in perfect and imperfect tense.(Utilisez des expressions au passé composé et imparfait)

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
Criterion A	Questions related to a video / audio clip(s).	25 July 2024	25 July 2024
Criterion-C(Orals)	PPT_Oral presentation.	6,7 and 8 August 2024	6,7 and 8 August 2024
Criteria -B & D	Questions related to reading Comprehension, Writing task - Essay writing	Assessment Week	Assessment Week

Unit 2: Au Travail**Duration: September (mid)-
October- November (mid) 8
Weeks 2024****Content-****Phase 2****Knowledge**

Analysing various linguistic elements and structures while revising grammar. (La revision de la grammaire)

Synthesising various basic and apparent facts to describe 'What you do to help at home?' (Qu'est vous faites pour aider a la maison?)

Synthesising various basic and apparent facts about the education system of France. (La vie scolaire en France)

Identifying various touristic sights in Paris (Bienvenue à Paris!)

Comparing past and present. (En comparant passé et présent.)

Skills

Construct meaning while using expressions of time. (Les expression de temp)

Construct meaning and present your school life. (Présentez votre vie scolaire)

Interpreting hobbies(Les loisirs)

Discussing strengths and weaknesses (Discutant forces et faiblesses)

Talking about events in the past, the present and the future.(Parler des événements dans le passé , le présent et l'avenir)

Concepts

Recognizing and understanding the meaning Future tense. (Le futur simple)

Construct meaning while using expressions in future tense. (Les expressions au futur simple)

Evaluating the usage of Adjectives. (Les adjectives)

Recognizing and understanding Comparative and Superlative. (Le comparatif et superlatif)

Construct meaning while using expressions of time in perfect, present and future tense. (Utilisez des expressions de temps (passe compose, present et futur simple)

Phase 3**Knowledge**

Analysing various linguistic elements and structures while revising grammar. (La revision de la grammaire)

Synthesising various basic and apparent facts to describe 'What you do to help at home?' (Qu'est vous faites pour aider a la maison?)

Synthesising various basic and apparent facts about the education system of France. (La vie scolaire en France)

Comparing past and present. (En comparant passé et présent.)

Skills

Construct meaning while using expressions of time. (Les expression de temp)

Construct meaning and present your school life. (Présentez votre vie scolaire)
 Interpreting hobbies(Les loisirs)
 Discussing strengths and weaknesses (Discutant forces et faiblesses)
 Talking about events in the past, the present and the future.(Parler des événements dans le passé , le présent et l'avenir)
Concepts
 Recognizing and understanding the meaning Future tense. (Le future simple)
 Construct meaning while using expressions in future tense. (Les expressions au future simple)
 Evaluating the usage of Adjectives. (Les adjectives)
 Recognizing and understanding Comparative and Superlatives. (Le comparatif et superlatif)
 Construct meaning while using expressions of time in past, present and future tense.
 (Utilisez des expressions de temps (passe compose, imparfait, passé récent, présent et futur proche, futur simple)

Summative assessments:

Criterion/ task	Course content	Date of assignment	Date of submission
Criterion A	Questions related to a video / audio clip(s).	26th September 2024	26th September 2024
Criterion C & D (Orals)	Oral presentation of the PPT	23,24 and 25th October, 2024.	23,24 and 25th October, 2024.
Criteria- B & D	Questions related to a reading Comprehension Writing task - Paragraph writing	Term End	Term End

Subject: Hindi

I Term			
पर्यावरण और मानव		Duration: June(End)-August-10 weeks 2024	
<p>Knowledge- Poem - Aahha dharti kitana deti hai ! Poem - Vasant ritu Story -Story of Ganga Travelogue- Devtaon ka anchal- Kullu , Report -Report on Improving Water Quality of Ganga, Talk Show on Environment and Humans Song- melodious song of ganga, Video- Our environment is our life - Sadhguru Video- Save Environment.</p> <p>Concept- Describe the costumes through charts, Dimonstrate oral presentation of poetry, oral discussion and video showing at historical places. Organize the ending of the story Interpret of poetry based on nature Describe the seasons through PPT.</p> <p>Grammar - Noun, pronoun, adjective, verb, antonym,Synonyms</p> <p>Skills- Summary writing, Story writing, Informal letter writing, Travelogue and Report writing.</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criterion A	Questions related to a video / audio clip(s).	25 July 2024	25 July 2024
Criterion-C(Orals)	Oral presentation	6,7,8 August 2024	6,7,8 August 2024
Criteria -B & D	Questions related to a reading Comprehension Writing task: Informal letter, Summary writing	Assessment Week	Assessment Week
Unit 2: विज्ञान और मानव कल्याण		Duration: September- October-	

8 Weeks 2024

Knowledge-

Story- Three Saints

Translated story- Prem me Parmeshwar

Biography- Basis of Confidence and Inspiration - APJ Kalam

Documentary - The deadly havoc of Corona on Earth

Story - R.J. Karthik - Sincere efforts never go in vain.

Video- Chandrayaan 2 - A Scientific Initiative

Concept-

Describe the moral values through charts,

Dimonstrate oral presentation of Dr.Kalam;s life .

oral discussion and video showing Kalam's missions.

Organize the ending of the story

Describe the Chandrayaan 2 through PPT.

Grammar - synonyms, prefixes, suffixes, idioms, proverbs, verbs, conjunctions, unseen passages

Skills-

Summary writing, Story writing, changes at the end of the story,

Summative assessments:

Criterion/ task	Course content	Date of assignment	Date of submission
Criterion A	Questions related to a video / audio clip(s).	26 Sep 2024	26 Sep 2024
Criterion C & D (Orals)	Orals; presentation of the PPT	23, 24, 25 Oct 2024	23, 24, 25 Oct 2024
Criteria- B & D	Questions related to a reading Comprehension Writing task: Informal letter, Summary writing, story writing	November -Term End	November Term End

Subject: Sanskrit

I Term			
Unit 1: जीवनशैली (Life-style)		Duration: June last, July & Aug 2024	
Content- Knowledge- Shlokas on lifestyle, short stories - Kah yogya mantri, Vibhajanm Sampatteh, Kimeten mam, paragraph on lifestyle, Halant Sabd Roop- karman , numerical word - Ek (masculine), Atmanepad introduction – lat lakar,Dhatu Roop–Vridh, shru, vacha, prefix – ud, abhi, samasa introduction – Avyayi bhav samasa, sandhi –Swar sandhi. Concept- Explain Halant Shabd Roop and numerical word - Ek (masculine), Describe Atmanepad- lat lakar, Prefix, , Discuss Samas and Sandhi. Skills- Using Shabd Roop and Dhatu Roop and making suitable sentences, paragraph writing, dialogue and conversation, Understanding and using Atmanepad Lakar in sentences,picture description, uses of numerical words, uses of prefix and suffix in sentences, letter writing, uses of Samas and Sandhi.			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
A	Questions related to a video / audio clip(s)	July 25, 2024	July 25, 2024
C	Oral presentation Describe an image, questions related to the image and general questions	August 8, 2024	August 8, 2024
B & D	Reading Comprehension, Writing task: Paragraph writing	Assessment Week	Assessment Week
Unit 2: विश्वासः मूल्यानि च (beliefs and values)		Duration: Sep. - Nov. (mid)2024	
Content- Knowledge- Shlokas on moral values , short moral stories-Vastvik-soundaryam kutr, Yogya dandah,Pariksha, story of shivaji, Krishna's Updesh (video),paragraph on moral values, Shabd Roop– Manas (neuter), Numericall word – Eka (feminine), Atmanepad			

Introduction – Lrit lakar, Dhatu Roop– Kri, Gya, Katha, Labh, Prefix – Su, Nis, Samas
 Introduction - Tatpurush Samas, Sandhi – Vyanjan sandhi.

Concept- Explain Neuter shabd Roop and Numerical word Eka, Describe Atmanepad-Lrit lakar, Prefix , discuss Tatpurush Samas , identify Sandhi- Vyanjan sandhi.

Skills- Uses of numerical words, paragraph Writing, Understanding gender, word and purush and using them in sentences, using suffixes, Using Atmanepad Lakar in sentences, constructing simple sentences, uses of Samas and Sandhi, understanding the verbs of different tenses and writing paragraphs using them, letter writing.

Summative assessments:

Criterion/ task	Course content	Date of assignment	Date of submission
A	Questions related to a video / audio clip(s)	Sep. 26, 2024	Sep. 26, 2024
C & D	Oral presentation: PPT Oral Presentation	Oct. 25, 2024	Oct. 25, 2024
B & D	Reading Comprehension, Complete grammar topics and writing skills covered throughout the term.	Term End Exam	Term End Exam

Subject: Mathematics

I Term	
Unit1: Numerical and Abstract Reasoning	Duration: June - August 2024
<p>Knowledge: Number facts (Rational and Irrational numbers) and sequences (only sequences with constant common difference) Approximation, estimation, Exponents and its real life applications, Standard forms, Ratio and proportion, Percentages its application in calculating tax. Profit and loss, simple and compound interest, application of simple and compound interest.</p> <p>Concepts: Using number facts and sequences in real life. How sequences are used in real-life, Expressing Fractions, decimals as quantities, Expressing integers as directed numbers, Estimating a number/quantity as per the degree of accuracy, Dividing a number in a given ratio, Using ratio and proportion as under the concept of Direct and inverse variation, understanding the concepts of percentage increase or decrease.</p> <p>Skills: Identifying and using natural numbers, integers (positive, negative and zero), prime</p>	

numbers, square numbers, common factors and common multiples, Understanding the meaning and differences between rational and irrational numbers, Identifying a given sequence and deducing the general rule, expressing one quantity as a percentage of another, using given data to solve problems on personal and household finance involving Simple and compound interest, profit and loss, discounts, taxes, etc., Identifying perfect square and perfect cube numbers, Calculating square roots and cube roots, Applying the rules of indices.

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
Criteria B, C and D (Home-task 1)	Rational/Irrational Numbers, Percentage, Discounts, Simple Interest, Exponents	31/07/2024	10/08/2024
Criteria A (written assessment) (Assessment week 1)	Rational/Irrational Numbers, Percentage, Discounts, Simple and compound Interest, Ratio - Proportion, Variation, Exponents, Squares and square roots, Cubes and cube roots.	Assessment week	Assessment week

Unit 2: Thinking with Models(Algebra)

Duration: Sept- Oct 2024

Knowledge:

Addition, subtraction, multiplication and division of algebraic terms (Based on Prior knowledge), Degree of expressions, Factorization of algebraic expressions (linear and quadratic expressions- middle term split), Patterns and sequences finding a general formula, Equations- Linear, simultaneous. Algebraic graphs (linear functions).

Concepts:

Understanding the methods of factorization (linear and quadratic expressions- middle term split), Solving the equations (one variable and 2 variable linear equations) using different methods. Significance of framing algebraic expressions and equations.

Skills:

Expanding and simplifying algebraic expressions, Factoring linear and quadratic expressions, Finding and justifying or proving general rules/formulae for sequences, Solving equations algebraically. Represent functions graphically (only linear functions).

Summative assessments:			
Criterion/ task	Course content	Date of assignment	Date of submission
Criteria A, B, C and D (written assessment) (Assessment week 2)	Unit 1 and 2	Term End	Term End

Subject: Individuals and Societies

I Term			
Unit 1: The World we live in Part-III		Duration: July to September End 2024	
<p>Knowledge:</p> <ul style="list-style-type: none"> ● The French Revolution: ● Events: The Fall of Bastille, the Tennis Court Oath, and Major Reforms ● Revolutions: Russian Revolution: short-term causes and long-term causes World Wars I and II [war, nationalism, alliances, trenches, major events, battles] ● Terms of the Treaty of Versailles and the formation of the League of Nations Formation of the UN. <p>Concepts:</p> <ul style="list-style-type: none"> ● Discuss the impact of revolutions (French, Russian, and Indian) around the world. ● Explore the reasons why nations go to war and why peacekeeping is difficult. ● Discuss the nature of wars and their impact. ● Explore the major peacekeeping efforts. ● How did Germany react to the terms of the Treaty of Versailles? ● The United Nations' Role in Maintaining World Peace. <p>Skills:</p> <ul style="list-style-type: none"> ● Drawing inference skills from qualitative and quantitative data Cognition skills for evidence and arguments . ● Calculative skills, argumentative essays, descriptive writing, report writing, and presentation skills. 			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission

A,B,C,D	All the above Unit-1	29th July,2024	9th August,2024
Criterion A C	Whole unit	Assessment Week (August 2024)	
Unit 2: The world we live in Part-V (Geography)		Duration: September-November-2024	
<p>Knowledge:</p> <ul style="list-style-type: none"> Resources and types of resources; consumption of resources Social, economic, and environmental impacts of resource consumption. Management of Resources Sustainable management of natural environments Industries and Classification of Industries. <p>Concepts:</p> <ul style="list-style-type: none"> Explain the contribution of small industries as compared to large industries. Investigate: <ul style="list-style-type: none"> How does the distribution of minerals impact the growth of an economy? Discuss the conservation of Mineral and power resources. Investigate how far human resources play a vital role in the growth of a country. Discuss how these factors might influence the location of manufacturing industries. Compare and contrast the textile, cotton, iron, and steel industries of India with those of the rest of the world. Skills: Analyzing the Graphical Skills Mind Mapping skills, graphic organizational skills, problem solving skills, interpreting skills, case study solving skills, descriptive writing, report writing, and presentation skills Drawing inferences through qualitative and quantitative data. 			
Summative assessments:			
Criterion/ task	Course content	Date of assignment	Date of submission
B,C,D	All the above content	12th Sept 2024	27th Sept 2024.
Criterion A,B,C,D	Unit 1 and 2	(Term End)	

Subject: Sciences

I Term			
Unit 1: Matter: structure and transformation		Duration: July to August 2024	
<p>Content (Knowledge)-</p> <ol style="list-style-type: none">1. Explain state of matter, Particle theory, diffusion, investigating diffusion, brownian movement.2. Elements and Compounds- Discuss ancient views of atomic structure, subatomic particles, atomic mass, mass number and atomic number. Analyze arrangement of electrons up to atomic number up to 20, valency,3. Mixtures- separating mixtures, Chromatography, solutions and solubility, solubility investigation4. Material changes- Physical and Chemical changes, burning, reactions with acids, Rearranging atoms, more about conservation of mass, Detecting chemical reactions, rusting.5. Differentiate physical and chemical properties of metals and non-metals.6. Analyze reaction of metals and non-metals with air, water, acid.7. Fuels and Combustion- methane, biogas, paraffin kerosene, LPG, ignition temperature-fire and fire extinguishers-fire safety at home.			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criteria B, C	Investigating diffusion	July 18th, 2024	July 26th, 2024

Criterion A	Whole unit	August Assessment Week	
Criterion D	Green fuels	10th September, 2024	20th September, 2024
Unit 2: Key to health (IDU - Physical education [PHE] and Science)		Duration: September to October 2024	
<p>Content-</p> <p>Sciences- Endocrine System-</p> <p>Function of human body systems and how body systems work together. The influence of health habits on body systems, Chemical coordination in animals, endocrine glands and their functions, role of important hormones. Endocrine system, various hormones and their effects on body or body functions, Various endocrine disorders, their reasons and solutions</p> <p>Yoga part - Chakras in body, their relationship with glands, Yam, Niyam, Pranayam, Various asanas like Bhujangasana, vajrasana, naukasana, Dhanurasana, surya namaskar, Rabbit pose etc. and their effect on body, controlling endocrine secretion through Yoga Asanas.</p> <p>Concept: Proper diet, regular exercise and healthy lifestyle is necessary for a healthy mind and body.</p> <p>Skills: Presentation of Yoga exercises and related scientific knowledge</p>			
Summative assessments:			
Criteria/ task	Course content	Date of assignment	Date of submission
IDU Criteria A, B and C	The influence of health habits on body systems, Endocrine system, various hormones and their effects on body or body functions. Various endocrine disorders, their reasons and solutions including Yoga exercises.	25th September, 2024	16th October, 2024

Sciences crit. A, B, C & D	<p>Crit. A - Science contents (questions from) both units - unit 1 and 2;</p> <p>Crit. B & C - Questions from experiment for Rate of chemical reaction - metals and non-metals</p> <p>Crit. D - (Topic for information & questions from) Hormonal disorders and scientific solutions</p>	Assessment week	The same day
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Subject: Design

I Term	
Public Service Announcement (PSA)	June - September 2024
<p>Knowledge: Introduction to PSA</p> <ul style="list-style-type: none"> ● Understanding the foundational principles of filmmaking. ● Introduction to tools and methods used in filmmaking processes. <p>Content:</p> <ul style="list-style-type: none"> ● Script Writing: Developing compelling scripts that effectively communicate a message. ● Storyboarding: Visual planning of scenes and shots to guide production. ● Camera Operations: Learning about angles, framing, and camera movement techniques. ● Filmmaking Techniques: Exploring lighting, sound, and composition to enhance storytelling. ● Video Editing: Introduction to editing software and techniques for assembling footage. ● Post-Production: Adding visual effects (VFX), sound effects, and finalizing the film. ● Design for Video Creation: Creating visual elements such as graphics and titles. ● Evaluation of Video Based on Specifications: Assessing the PSA's effectiveness in meeting its intended purpose. <p>Skills:</p> <ul style="list-style-type: none"> ● Storyboarding: Creating visual narratives through sequential drawings. ● Selection of Angles and Backgrounds: Choosing appropriate settings and perspectives for filming. 	

<ul style="list-style-type: none"> Efficient Use of Cameras and Smartphones: Maximizing equipment capabilities to capture high-quality footage. 			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criterion A	Entire Course Content of this Unit with Design Cycle. Students will create an original PSA on the chosen issue following the complete Design Cycle.	First week of September	Third week of October.
Criterion B			
Criterion C			
Criterion D			

Arduino-Based Circuit Design	September and October 2024
<p>Knowledge: Introduction to Arduino:</p> <ul style="list-style-type: none"> Understanding the fundamentals of microcontrollers and Arduino boards. Introduction to various components and their functions in electronic circuits. <p>Concept: Design and Implementation of Arduino-Based Circuits:</p> <ul style="list-style-type: none"> Circuit Design: Planning and schematic diagram creation for Arduino projects. Programming: Learning Arduino programming language (based on C/C++) for controlling circuits. Integration: Connecting sensors, actuators, and other electronic components to Arduino. Troubleshooting: Debugging circuits and refining codes for optimal performance. <p>Skills:</p> <ul style="list-style-type: none"> Circuit Design: Creating schematics and designing layouts for Arduino projects. Programming: Writing and debugging code for Arduino microcontrollers. Integration of Components: Connecting sensors, actuators, and displays to Arduino boards. 	

- Testing and Optimization: Testing circuits and programs to ensure functionality and efficiency.

Subject: Arts

I Term			
Unit 1: Dance		Duration: 24th June- 22nd September 2024	
<p>Content- Content- Concept of Modern Dances and Dance Dramas How technology enhances dance performances. Ways of creating dance or choreographing dance with the use of technology. Concept of designing dance and dance dramas based on themes. Generate Original Choreography of dance dramas Choreograph a Structured Composition and perform</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criteria A [Investigating] B [Developing] C [Performing] D [Evaluating] (All Strands)	<ul style="list-style-type: none"> ●Concept of Dance drama ●Use of technical terminology used in dance dramas ●Design of dance dramas ●Innovation in dance ●Effective use of traditional and modern equipments to enhance the dance ●Producing a dance drama show <p>Choreographing dance dramas based on themes or stories. Pen down the process of the choreography of Dance Drama Design a Dance Ballet/ Production using the technology and innovative ideas. Pen down the process of the choreography of Dance</p>	9th September 2024	17 September 2024

	production		
Unit 2: Western music		Duration: 24th Sep. to Dec 23rd 2024	
<p>Content- Voice Grooming Session and Ear Training</p> <ul style="list-style-type: none"> · A brief idea about Western music · Practice and perform some basic Western melodies and beats · Contribution of Western Music in daily life · Read, write, and perform musical notations · Compose, improvise, and perform basic rhythmic, and melodic patterns independently on instruments (using various interesting app on GarageBand) as well as vocal · Identify the ways to create a song arrangement. · Basic idea about elements and notational system · Melodies — Showers of blessing, El condor pasa, Coffin dance, Dil chahta hai & one choice based song · Rhythms — Basic playing techniques of Jazz drum and learning; Tax-max, Waltz, Swing beats 			
Summative assessments:			
Criterion/ task	Course content	Date of assignment	Date of submission
Criteria A, B, C & D (All Strands)	<p>Knowledge: A brief idea about Western music genres A brief concept of Western Music Basic introduction about Western Music form in India Basic introduction of Rock, Pop, Disco and Fusion music Improvise a composed stuff Play/sing along with Karaoke</p> <p>Skills: Basic music skills Instrument playing Singing Creating & performing music</p>	11 Nov.2024	18 Nov 2024

	Concepts: Concept of any Western genres Popular songs, artists, instruments and their origin		
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Physical and Health Education

Unit 1: Volleyball (Team game)	Duration: July and August 2024
<p>Content: Knowledge: – Knowledge: – History of volleyball, Rules of volleyball, Dimension of volleyball court.</p> <p>Skills:</p> <p>Service : Under-arm service, Over arm service and Side arm service.</p> <p>Passing: Overhead pass, under arm pass, digging.</p> <p>Blocking, Spiking, Rotation, Team formation.</p> <p>Concepts: Team strategy- Formation, understanding of opponent strength and weakness.</p> <p>Formation of players, knowledge of rotation process while playing game</p>	
Summative assessments:	

Criteria / task	Course content	Date of assignment	Date of submission
Crit: C	Volleyball- rules and regulations, techniques, skills and strategy.	23 July, 2024	01 August, 2024
Crit: D	Volleyball- rules and regulations, techniques, skills and strategy.	13 August, 2024	13 August, 2024
Unit 2: Healthy Lifestyle		Duration: September and October 2024	
<p>Contents:</p> <p>Knowledge: Nutrition, Components of nutrition, Balance Diet, Measuring diet energy, Unhealthy eating Habits.</p> <p>Analysis of the Principles of different training methods that improve your fitness.</p> <p>Justify the health related components of fitness that supports the body to keep healthy.</p> <p>Describe the training method to develop muscle Strength?</p> <p>What exercises would you like to include in the training to improve your cardiovascular system?</p> <p>Analysis and justify body composition?</p> <p>Describe flexibility?</p> <p>Explain the training method to develop flexibility.</p> <p>Describe the procedure to measure Target heart rate, Maximum heart rate, Resting heart Rate.</p> <p>Skills: Circuit training - Push up, running, jumping, squat, lunges, ladder drill, shuttle run, stretching.</p> <p>Concepts: Explain FITT principle-Frequency, Intensity, Time, and Type.</p> <p>Content: – Knowledge: – History of volleyball, Rules of volleyball, Dimension of volleyball court.</p> <p>Skills: Service : Under arm service, Over arm service and Side arm service..</p> <p>Passing: Overhead pass, under arm pass, digging.</p> <p>Blocking, Spiking, Rotation, Team formation.</p> <p>Concepts: Team strategy- Formation, understanding of opponent strength and weakness. Formation of players, knowledge of rotation process while playing game</p>			
Summative assessments:			

Criteria / task	Course content:	Date of assignment	Date of submission
Crit: A	Healthy lifestyle. Circuit training Planning. Exercises of different stations.	24 Sep 2024	24 Sep 2024
Crit: B		10 Oct 2024	10 Oct 2024
Crit: C & D		22 Oct 2024	22 Oct 2024
IDU Criteria A, B and C	The influence of health habits on body systems and Endocrine system, various Yoga exercises and their effects on body or body functions.	25th September, 2024	16th October, 2024